



Summerville High School

1101 Boone Hill Road
Summerville, SC 29483

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 2,800 Students | |
| Principal | Kenny Farrell | 843-873-6460 |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | Frances Townsend | 843-873-1341 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Average |
| 2010 | Good | Below Average |
| 2009 | Average | Below Average |
| 2008 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 24 | 7 | 1 | 0 | 0 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 81.9% | 85.1% | 84.6% | 79.8% | 83.5% | 84.6% |
| Passed 1 subtest (%) | 11.4% | 8.3% | 9.1% | 11.6% | 9.9% | 9.7% |
| Passed no subtests (%) | 6.7% | 6.6% | 6.4% | 8.6% | 7.1% | 6.4% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 92.6% | 94.2% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 706 | 698 | 378 | 354 |
| Number of Graduates in Cohort | 500 | 503 | 288 | 280 |
| Rate | 70.8% | 72.1% | 72.2% | 79.0% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 931 | 694 | 426 | 362 |
| Number of Graduates in Cohort | 705 | 523 | 323 | 286 |
| Rate | 75.7% | 75.4% | 76.6% | 78.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.0% | 81.2% |
| English 1 | 76.0% | 74.9% |
| Biology 1/Applied Biology 2 | 82.7% | 80.5% |
| US History and the Constitution | 67.0% | 56.7% |
| All Tests | 77.4% | 72.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=2,800) | | | | |
| Retention rate | 3.0% | Up from 2.4% | 2.5% | 3.0% |
| Attendance rate | 94.0% | Up from 93.5% | 95.4% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6% | Up from 0.8% | 1.2% | 0.9% |
| Enrolled in AP/IB programs | 27.8% | Up from 24.3% | 19.5% | 13.4% |
| Successful on AP/IB exams | 54.2% | Down from 56.4% | 54.0% | 50.9% |
| Eligible for LIFE Scholarship | 38.2% | Up from 34.3% | 36.6% | 30.1% |
| Annual dropout rate | 3.3% | Down from 3.9% | 2.5% | 2.3% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 1.5% | 2.7% |
| Enrollment in career/technology courses | 1214 | Down from 1300 | 669 | 395 |
| Students participating in work-based experiences | 7.9% | Down from 8.5% | 10.7% | 7.4% |
| Career/technology students attaining technical skills | 72.8% | Up from 0.0% | 85.0% | 84.0% |
| Career/technology completers placed | 95.8% | Down from 96.3% | 98.6% | 98.4% |
| Teachers (n=139) | | | | |
| Teachers with advanced degrees | 63.3% | Up from 61.7% | 66.3% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 85.6% | Up from 81.8% | 89.6% | 86.6% |
| Teacher attendance rate | 93.4% | Down from 93.5% | 95.8% | 95.2% |
| Average teacher salary* | \$47,990 | Up 0.9% | \$48,793 | \$47,326 |
| Professional development days/teacher | 9.1 days | Down from 17.1 days | 9.7 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 31.2 to 1 | Down from 32.9 to 1 | 29.4 to 1 | 27.1 to 1 |
| Prime instructional time | 87.1% | Up from 86.1% | 89.3% | 89.4% |
| Dollars spent per pupil** | \$5,852 | Down 3.5% | \$7,157 | \$7,708 |
| Percent of expenditures for teacher salaries** | 60.0% | Down from 61.3% | 58.5% | 57.1% |
| Percent of expenditures for instruction** | 62.2% | Down from 62.7% | 60.2% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.8% | Down from 100.0% | 98.0% | 97.8% |
| Character development program | Good | Down from Excellent | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 593 | 92.6% | 2328 | 77.4% | 698 | 72.1% |
| Gender | | | | | | |
| Male | 321 | 90.3% | 1139 | 76.8% | 381 | 68.5% |
| Female | 272 | 95.2% | 1189 | 77.9% | 317 | 76.3% |
| Racial/Ethnic Group | | | | | | |
| White | 397 | 95.5% | 1423 | 82.4% | 450 | 75.3% |
| African American | 163 | 85.9% | 735 | 67.8% | 197 | 63.5% |
| Asian/Pacific Islander | N/A | N/A | 36 | 80.6% | 12 | 91.7% |
| Hispanic | 21 | 90.5% | 84 | 78.6% | 32 | 75.0% |
| American Indian/Alaskan | N/A | N/A | 27 | 70.4% | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 47 | 46.8% | 173 | 38.7% | 55 | 25.5% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 10 | 100.0% | 32 | 56.3% | 12 | 83.3% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 207 | 89.9% | 945 | 70.1% | 251 | 60.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

It's an exciting time to be a Summerville Green Wave. Summerville High School was recognized by the South Carolina State Department of Education as a Palmetto Gold Award winner, with an overall rating of "Excellent." At SHS, we continue to adapt our academic, artistic, and athletic programs to meet the needs of the 21st century student. In conjunction with district and state expectations, our time and resources are being spent on maintaining our high levels of achievement on HSAP and End of Course testing, and on increasing our 4-year graduation rate.

With the support of our superintendent and school board, Summerville High School was able to dedicate an assistant principal position to work exclusively with the goal of moving all students toward a timely graduation. This role functions to identify at-risk students and to create educational opportunities that meet their individual needs. One of the biggest successes of the year came from our senior mentoring program that paired teacher volunteers with a senior student who was at risk for not graduating. The mentors met almost daily with their seniors to follow up on assignments and to monitor grades and attendance. Furthermore, our English and math departments continued to pull all resources together to equip students with the skills necessary to be successful on the HSAP, our state's high school exit exam. With a specific focus to identify students who may not have the requisite skills to be successful, staff designed specific programs of study for them.

In addition to our overall academic success, Summerville High School students continued to thrive in other areas. The NJROTC was recognized as runner-up for the most outstanding unit in South Carolina. In the state PLTW competition, the Introduction to Engineering Design team took top honors, and our Digital Engineering team placed third. The SHS Model UN team was honored as Best All Around Delegation at the state competition. The Habitat for Humanity Club was recognized by the Dorchester County Chapter of Habitat for Humanity for its year-long fundraising efforts. Led by the efforts of the SHS Student Council, Summerville High was the only school to make the "Top 10" donor list of the Low Country Red Cross. The SHS PTSA was recognized as the outstanding PTSA unit in the state for the third straight year.

As we look to the 2012-2013 school year, Summerville High School will focus on creating a school-wide environment where students are free to learn and to succeed with the support of all adults on campus. In keeping with this goal, our administrative team will focus on supporting the school-wide vision of preparing all students to benefit from the post-secondary opportunities that await them, as well as a life of productive citizenship in this great country.

Burdette Chapel, Principal

Kelly Walker, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned | 152 | 458 | 170 |
| Percent satisfied with learning environment | 85.5% | 68.4% | 77.1% |
| Percent satisfied with social and physical environment | 94.1% | 72.8% | 66.3% |
| Percent satisfied with school-home relations | 86.8% | 81.7% | 68.5% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 75.8 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|-------------------------------------------------------------|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Summerville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|-------------------------------------------------------------------------|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.2% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.1% |

| | Our School | State Objective | Met State Objective |
|-------------------------------------------------|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 239 | 237 | 82 | 75 | 98.1 | 98.3 | 70.8 |
| Male | 236 | 236 | 83 | 76 | 97.6 | 97.6 | 65.5 |
| Female | 243 | 238 | 81 | 74 | 98.7 | 99.0 | 75.7 |
| White | 243 | 242 | 85 | 77 | 98.8 | 99.0 | 73.8 |
| African American | 231 | 226 | 75 | 70 | 97.4 | 96.9 | 61.5 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 82 | N/A | N/A | N/A | 88.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 211 | 203 | 65 | N/A | 94.6 | 94.6 | 28.6 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 231 | 227 | 77 | 72 | 96.7 | 97.1 | 61.5 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 706 | 97.7 | 8.2 | 19.0 | 30.5 | 42.3 | 78.8 |
| | 2012 | 640 | 98.1 | 5.9 | 19.6 | 39.4 | 35.1 | 83.3 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 706 | 97.9 | 12.4 | 25.0 | 31.3 | 31.3 | 73.2 |
| | 2012 | 640 | 98.3 | 12.5 | 22.2 | 32.5 | 32.8 | 74.1 |

Abbreviations for Missing Data

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